

ROLLING RIVER SCHOOL DIVISION REGULATION

American Sign Language (ASL) Interpreter Job Description

GDAAL/R

Position Title: American Sign Language (ASL) Interpreter

Reports to: Principal

Job Purpose

To facilitate learning and communication between deaf and/or hard of hearing students and their hearing peers, classroom teachers, parents, school staff and administration in a variety of educational and extra-curricular settings

Education

Required:

- a graduate of a recognized ASL-English Interpretation Program
- active member, in good standing, of Association of Visual Interpreters of Canada (AVLIC)

Preferred:

- minimum 1 year of interpreting experience

Additional Skills

Required:

- strong interpersonal, organizational and communication skills
- ability to establish and maintain effective working relationships, establishing trust and rapport with both students and staff
- work collaboratively as a member of the educational team
- knowledge of children's educational, physical, social and emotional development
- understanding of language implications on the education of deaf and hard of hearing students and competency in adapting to various signing styles along the communication continuum
- knowledge of the basic principles of educational practice, the function of support services and the role of interpreters as part of the educational team

Key Responsibilities

The duties of the American Sign Language (ASL) Interpreter will include the following:

- provide interpreting services based on the communication domain as specified in the student's Individual Education Plan

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- Regularly consulting and collaborating with teachers
- Reviewing vocabulary and reinforcing specific concepts covered in class
- Providing information about cultural and linguistic differences that may impact student's performance and behaviour
- Preparing for interpreting by becoming familiar with course information, technical language and teaching styles
- Educating students and staff about the role of the ASL Interpreter
- Encouraging student responsibility and independence
- Interpret test questions and student answers when necessary, record student's signed answers into written English when required
- Participate in professional development opportunities
- Maintain an active membership with the provincial and national interpreting organizations
- Abide by the Association of Visual Language Interpreters (AVLIC) Code of Ethics and Guidelines for Professional Conduct

Cross Reference: Policy GDAAA – Educational Assistant Job Description

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Date Adopted: May 21, 2014